

# Grade 9



# HS NOVEMBER EXAMS 2025



## Gr 8 – 11 OCTOBER / NOVEMBER 2025 EXAM TIMETABLE

| Date            | Grade 8           | Grade 9           | Grade 10                                                   | Grade 11                                                      |
|-----------------|-------------------|-------------------|------------------------------------------------------------|---------------------------------------------------------------|
| Monday 3/11     | History           | Maths P1          | Afrikaans P2                                               | CS practical (group 1 and 2)                                  |
| Tuesday 4/11    | Life Orientation  | Afrikaans P1      | CS practical                                               | English P2                                                    |
| Wednesday 5/11  | Technology 8A     |                   | English P2                                                 | Accounting P1                                                 |
| Thursday 6/11   |                   | Geography         | Business Studies P1                                        | CAT P1<br>Dramatic Arts<br>History P1<br>Physical Sciences P1 |
| Friday 7/11     | Maths P1          | Technology 9T     | Accounting P1                                              | Business Studies P1                                           |
| Monday 10/11    | Geography         | Technology 9V     | Life Sciences P1                                           | CAT P2<br>History P2<br>Physical Sciences P2                  |
| Tuesday 11/11   |                   | Life Orientation  | Afrikaans P1                                               | Consumer Studies                                              |
| Wednesday 12/11 | Accounting        | Physical Sciences |                                                            | Business Studies P2                                           |
| Thursday 13/11  | Creative Arts     | Maths P2          | Life Sciences P2                                           | Geography P1                                                  |
| Friday 14/11    | Business Studies  |                   | CAT P1<br>Dramatic Arts<br>History<br>Physical Sciences P1 | Mathematics P1<br>MLit P1                                     |
| Monday 17/11    |                   | English P1        | CAT P2<br>Physical Sciences P2                             | Mathematics P2<br>MLit P2                                     |
| Tuesday 18/11   | English P1        | Accounting        | Geography P1                                               | Afrikaans P2                                                  |
| Wednesday 19/11 | Life Sciences     |                   | Life Orientation                                           | Life Sciences P1                                              |
| Thursday 20/11  | Physical Sciences | Life Sciences     | English P1                                                 | Geography P2                                                  |
| Friday 21/11    | Afrikaans P1      | Technology 9M     | Mathematics P1<br>MLit P1                                  | Life Orientation                                              |
| Monday 24/11    | Maths P2          | History           | Mathematics P2<br>MLit P2                                  | Life Sciences P2                                              |
| Tuesday 25/11   | Technology 8N     | Business Studies  | Geography P2                                               | Accounting P2                                                 |
| Wednesday 26/11 |                   | Creative Arts     | Business Studies P2                                        | Afrikaans P1                                                  |
| Thursday 27/11  | Technology 8S     |                   | Consumer Studies                                           | English P1                                                    |
| Friday 28/11    | English P3        | English P3        | Accounting P2                                              | CS practical (group 3 and 4)                                  |

# VIEWING OF SCRIPTS

## Rules

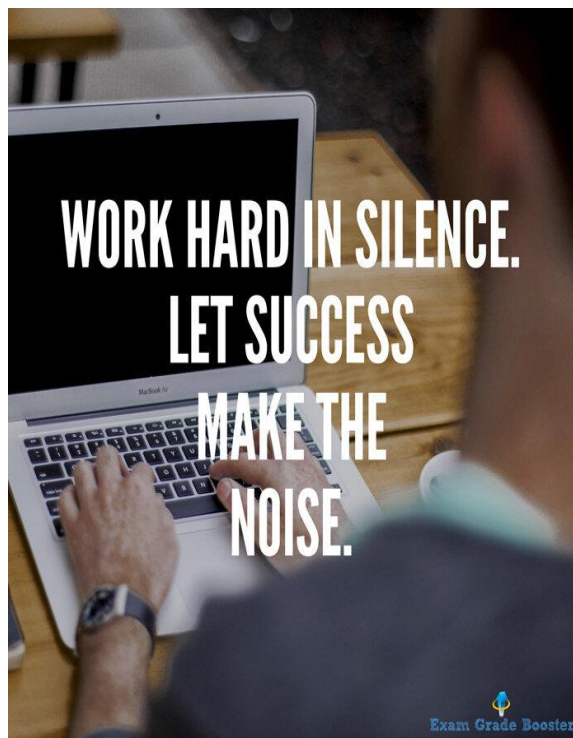
1. Viewing will take place from 11:00 – 12:00 on various days. Teachers will be in their own classrooms.
2. Check that all questions have been marked and have marks.
3. Check that all marks have been added up correctly.
4. Please note that the dates below are the only dates to view your scripts.
5. Teachers will also be checking each other's scripts and moderation will be done before marks are recorded.

**REMEMBER: THIS IS NOT A MEMO DISCUSSION SESSION!**

| WHEN?              | Grade 8                            | Grade 9                       | Grade 10                                                   | Grade 11                                                                       |
|--------------------|------------------------------------|-------------------------------|------------------------------------------------------------|--------------------------------------------------------------------------------|
| Friday<br>7/11     | History<br>Life Orientation        | Maths P1<br>Afrikaans P1      | Afrikaans P2                                               | English P2                                                                     |
| Monday<br>10/11    |                                    | Geography                     | English P2<br>Business Studies P1                          | Accounting P1<br>CAT P1<br>Dramatic Arts<br>History P1<br>Physical Sciences P1 |
| Tuesday<br>11/11   | Maths P1                           |                               | Accounting P1                                              | Business Studies P1                                                            |
| Thursday<br>13/11  | Geography                          |                               | Life Sciences P1                                           | CAT P2<br>History P2<br>Physical Sciences P2                                   |
| Friday<br>14/11    |                                    | Life Orientation              | Afrikaans P1                                               | Consumer Studies                                                               |
| Monday<br>17/11    | Accounting<br>Creative Arts        | Physical Sciences<br>Maths P2 | Life Sciences P2                                           | Business Studies P2<br>Geography P1                                            |
| Tuesday<br>18/11   | Business Studies                   |                               | CAT P1<br>Dramatic Arts<br>History<br>Physical Sciences P1 | Maths P1<br>MLit P1                                                            |
| Friday<br>21/11    | English P1                         | English P1<br>Accounting      | CAT P2<br>Physical Sciences P2<br>Geography P1             | Maths P2<br>MLit P2                                                            |
| Monday<br>24/11    | Life Sciences<br>Physical Sciences |                               | Life Orientation                                           | Afrikaans P2<br>Life Sciences P1                                               |
| Tuesday<br>25/11   | Afrikaans P1                       | Life Sciences                 | English P1<br>Maths P1<br>MLit P1                          | Geography P2                                                                   |
| Wednesday<br>26/11 |                                    |                               |                                                            | Life Orientation                                                               |
| Thursday<br>27/11  | Maths P2                           | History                       |                                                            |                                                                                |
| Friday<br>28/11    |                                    | Business Studies              | Maths P2<br>MLit P2<br>Geography P2                        | Life Sciences P2<br>Accounting P2                                              |
| Monday<br>1/12     |                                    | Creative Arts                 | Business Studies P2<br>Consumer Studies<br>Accounting P2   | Afrikaans P1<br>English P1                                                     |

# LOGISTICS

1. Ensure that you are at school by 7h30.
2. Gr 10 and 11 learners, when you walk into school, please check on the closest board to the gates, which venue you will be sitting for your exam. Your name will indicate venue, row and seat number.
3. Gr 8 and 9 learners, you have been given a specific venue and seat for the whole exam period.
4. You must be seated in your venue the latest 7h45. The session will end at 11h00.
5. You may leave immediately after the session. The front gate will close at 12h00.
6. If you are still at school at 12h00, you must go to the hall for **STUDY**. Study ends at 14h00.
7. If you are still at school at 14h00, you must go to the Visagie Street entrance and wait for your transport there.
8. On days that no exam has been scheduled for a learner, she may stay at home. However, if that learner wishes to study at school, the Boardroom is available.



# EXAM RULES

- 1) You must use your own stationery (2 blue pens, 2 HB pencils, eraser, sharpener, stapler, staples and ruler). No school bags or pencil cases (unless transparent) are allowed.
- 2) Make sure you have all you need for the subject you are writing e.g. calculator, protractor, etc.
- 3) No tip-ex is allowed.
- 4) Once in the exam venue:
  - you may not talk.
  - you may not eat or drink.
  - you may not walk around.
  - you may not go to the toilet once the session has started.
  - Just before the session starts, you must put your belongings in the front of the class.
  - Random learners will be checked for anything that might deem irregular.
  - In November you will not be allowed to wear your blazer in the exam venue. Place it together with your belongings.
  - Phones must be switched off and in your bag.
  - Wrist watches must be placed in your bag.
- 5) If you cheat:
  - invigilator must write “cheating” on current answer sheet and take it away.
  - invigilator must issue a new answer booklet or clean writing paper for you to start over.
  - you will not be given extra time to complete exam.
  - Vice-principal or principal will be notified immediately.
  - further disciplinary measures will take place.
- 6) If you are absent:
  - a doctor’s letter is essential.
  - if it is possible, it will be written on the day you return to school.



# HOW TO PREPARE FOR AN EXAM

This article was created by a professional writer and edited by experienced copy editors, both qualified members of the Demand Media Studios community.

1 Spend time practicing and studying as early and as much as you can. Setting aside a certain time each day, is best.

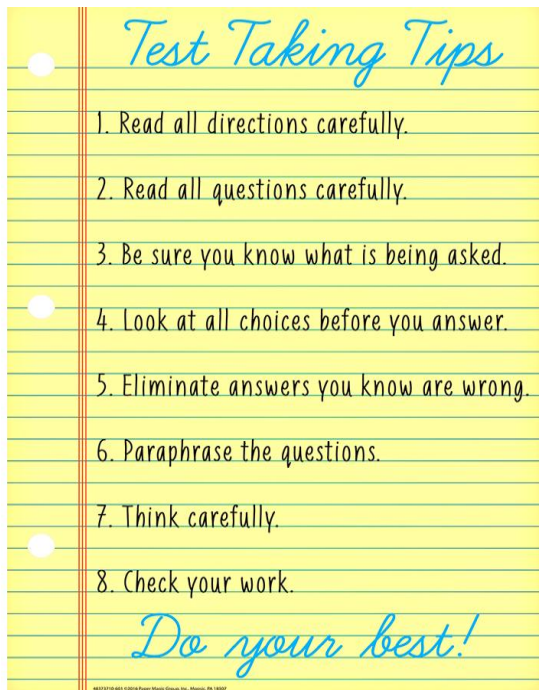
2 Force yourself to spend small increments of time studying every day for at least one week before the exam.

3 Take advantage of all revision material your teacher makes available. They know what they are going to test you on and should be giving you information to use accordingly.

4 Attend any available review sessions even if you feel you don't really need it.

5 Plan your week before the exam to be sure you have plenty of time to study.

6 Ask your teacher to clear any uncertainties you have before the exam.



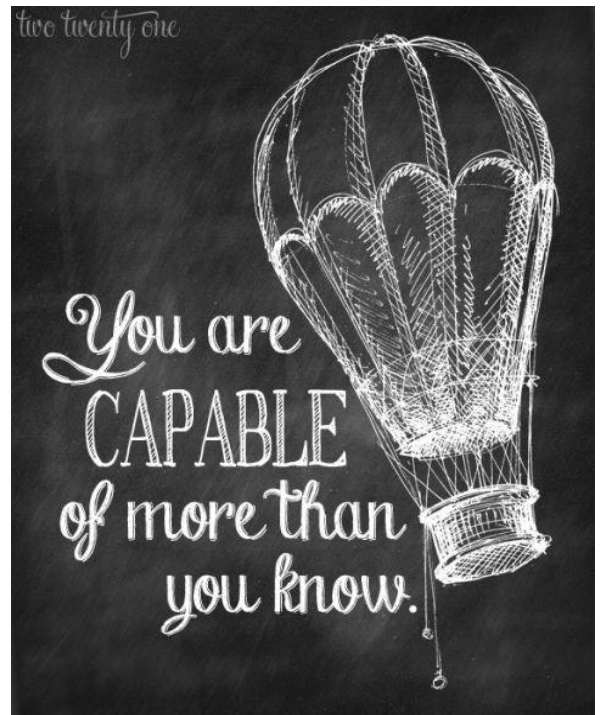
7 Sleep well the night before the exam and get a full eight hours.

8 Eat a good healthy breakfast the morning of your exam. This will help you wake up and get your brain moving.

9 Cram as much as possible the day of your exam to solidify any final ideas.

10 Do your best on the exam day and do not put too much undue pressure on yourself to perform. You worked hard to get this far and can only do your best.

# Study & Pray



O God of Wisdom,

I thank you for the knowledge gained and experiences of this time. I come to you on this day and ask you to enlighten my mind and heart.

Let your Holy Spirit be with me as I prepare for these exams, guiding my studies, and giving me insight so that I can perform to the best of my ability.

Please grant me the strength to handle the pressure of these days of exams, the confidence to feel secure in my knowledge, and the ability to keep an appropriate perspective through it all.

Help me to keep in mind what is truly important, even as I focus my time and energy on these exams.

Finally, may I sense your peace in knowing that I applied myself to the challenges of this day.

I ask this through Jesus Christ our Lord.

Amen.

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|----------------------------------------------------------------------------------------------|--------------------------------------------------------|
| <b>3/11</b><br><b>Monday</b>                                                                 | <b>MATHEMATICS P1</b>                                  |
| <b>100 marks – 2 hours</b>                                                                   |                                                        |
| Algebraic fractions                                                                          | Chapter 3 (page 45 – 46)                               |
| Exponents                                                                                    | Chapter 5                                              |
| Number patterns                                                                              | Chapter 6                                              |
| Functions and relationships                                                                  | Chapter 7 (page 80 – 87)                               |
| Algebraic expressions                                                                        | Chapter 8                                              |
| Algebraic equations                                                                          | Chapter 9                                              |
| Straight-line graphs                                                                         | Chapter 15                                             |
| Geometry<br>Geometry of straight lines<br>Geometry of 2D shapes<br>Congruency and similarity | Chapter 11 and 12<br>Geometry textbook – Chapter 1 , 2 |
| Theorem of Pythagoras                                                                        | Chapter 13<br>Geometry textbook – Chapter 3            |

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| <b>4/11</b><br><b>Tuesday</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>AFRIKAANS P1</b> |
| <u>Vraestel 1 (Afrikaans Handbook / Woema/ Funksionele Taal)</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                     |
| <ul style="list-style-type: none"> <li>• <u>Begrip</u></li> <li>• <u>Opsomming</u></li> <li>• <u>Visuele teks</u><br/>Advertensies en strokiesprent</li> <li>• <u>Taal</u> <ul style="list-style-type: none"> <li>• Lydende en Bedrywende vorm</li> <li>• Meervoude</li> <li>• Direkte en /indirekte rede</li> <li>• Verkleinwoorde (diminutive)</li> <li>• Negatief (negative form)</li> <li>• Intensiewe vorm</li> <li>• Besitlike voornaamwoord (Personal Pronouns)</li> <li>• Voornaamwoorde (pronouns)</li> <li>• Werkwoorde (verbs)</li> <li>• Vergelykings</li> <li>• Sinstruktuur (STOMPI)</li> <li>• Selfstandige/byvoeglike naamwoorde</li> <li>• Teenwoordige/verlede/toekomende tyd</li> <li>• Trappe van vergelyking</li> <li>• Lettergrepe</li> <li>• Direkte en inderekte rede</li> <li>• Voorsetsel</li> <li>• Antoniem / Sinoniem</li> <li>• Afkorting</li> </ul> </li> </ul> |                     |



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| <b>6/11</b><br><b>Thursday</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>GEOGRAPHY</b> |
| <b>Duration: 2 Hours</b><br><b>100 Marks</b><br><b>Theory:</b><br><b><u>Term 3 and 4 work</u></b> <ol style="list-style-type: none"> <li><b><u>Surface forces that shape the Earth:</u></b> <ul style="list-style-type: none"> <li>Weathering, erosion, and deposition</li> <li>Profile of the river (Details of the processes, transportation methods, shape and fluvial landforms in each part of the river)</li> <li>Rivers as an agent of erosion</li> <li>Sea as an agent of erosion</li> <li>Impact of people on soil erosion</li> </ul> </li> <li><b><u>Resource use and sustainability:</u></b> <ul style="list-style-type: none"> <li>Renewable and non-renewable</li> <li>Impact and uses of the ocean</li> <li>Overfishing</li> <li>Sustainable use of resources (Sustainable fishing)</li> </ul> </li> </ol> <b><u>Mapwork:</u></b><br>Mapwork covered from Term 1 <ul style="list-style-type: none"> <li>Map interpretation</li> <li>Scale and direction</li> <li>Co-ordinates</li> <li>Height indicators</li> <li>Bearing</li> <li>Contour patterns and landforms</li> <li>Straight line distance (Conversions)</li> <li>Cross sections</li> </ul> |                  |

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| <b>7/11</b><br><b>Friday</b>                                                                                                                                                         | <b>TECHNOLOGY 9T</b> |
| Microsoft <ul style="list-style-type: none"> <li>Word</li> <li>Excel</li> <li>Power point</li> </ul> Application of all the skills you learned during 2025 (and 2024 if applicable). |                      |

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| <b>10/11<br/>Monday</b>                                                                                                                                                                    | <b>TECHNOLOGY 9V</b> |
| Microsoft <ul style="list-style-type: none"> <li>• Word</li> <li>• Excel</li> <li>• Power point</li> </ul> Application of all the skills you learned during 2025 (and 2024 if applicable). |                      |

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| <b>11/11<br/>Tuesday</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>LIFE ORIENTATION</b> |
| TIME: 2 HOUR 30min<br>TOTAL MARKS: [70]<br><br><b>SECTION A: COMPULSORY (25 marks)</b><br><b>QUESTION 1</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Multiple choice</li> <li><input type="checkbox"/> Give one-word response</li> <li><input type="checkbox"/> Definitions</li> <li><input type="checkbox"/> Short explanations (why, how, describe, explain, discuss, assess)</li> </ul> <b>SECTION B: (25 marks) Short open-ended questions</b><br>QUESTION 2 and QUESTION 3 <ul style="list-style-type: none"> <li><input type="checkbox"/> Scenario based</li> <li><input type="checkbox"/> Source based</li> </ul> <b>SECTION C: ANSWER ANY TWO QUESTIONS IN THIS SECTION (40 marks)</b><br><b>QUESTION 4 and QUESTION 5 and QUESTION 6</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Explain/discuss/define/Recommend</li> <li><input type="checkbox"/> Make decisions and give advice</li> <li><input type="checkbox"/> Provide recommendations</li> <li><input type="checkbox"/> Make conclusions</li> <li><input type="checkbox"/> Solve problems</li> </ul> TOPICS TO FOCUS ON<br>World of work (Subject and Career choices, study and career funding providers)<br>Conflict resolution<br>Health social and environmental responsibility<br>Constitutional rights and responsibilities (Community violence)<br>Promotion of peace, Rules of sports games and ethics)<br>Development of self in society<br>Risky behaviour |                         |

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| <b>12/11</b><br><b>Wednesday</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>PHYSICAL SCIENCES</b> |
| <b>75 Marks 1,5 hours</b> <ul style="list-style-type: none"> <li>• Forces – balanced and unbalanced forces.</li> <li>• Types of forces (contact and non-contact forces)</li> <li>• Gravitational force calculations.</li> <li>• Weight and mass.</li> <li>• Magnetic force</li> <li>• Electrostatic force</li> <li>• Electric cells</li> <li>• Resistors, and factors that affect resistance.</li> <li>• Series and parallel circuits.</li> <li>• Current, resistance and voltage calculations.</li> <li>• Safety with electricity.</li> <li>• Energy and the national electricity network.</li> <li>• The cost of electrical power.</li> </ul> |                          |

|                                                           |                                             |
|-----------------------------------------------------------|---------------------------------------------|
| <b>13/11</b><br><b>Thursday</b>                           | <b>MATHEMATICS P2</b>                       |
| <b>100 marks – 2 hours</b>                                |                                             |
| Number systems<br>Ratios, rates and proportion<br>Finance | Chapter 1                                   |
| Numbers, operations and relationships                     | Chapter 2 (page 34 – 38)                    |
| Theorem of Pythagoras                                     | Chapter 13<br>Geometry textbook – Chapter 3 |
| Transformation                                            | Hand out notes                              |
| Area and perimeter                                        | Chapter 14<br>Geometry textbook – Chapter 4 |
| Total surface area and volume                             | Chapter 16<br>Geometry textbook – Chapter 6 |
| Data handling                                             | Chapter 19                                  |
| Probability                                               | Chapter 20                                  |

“Push yourself.  
Because no one  
else is going to  
do it for you.”



**17/11**  
**Monday**

## ENGLISH P1

- Comprehension Skills (Handbook and Study Guide p62 – p65)
- Summary Skills
- Visual Literacy
  - Advertisement + Cartoon p110 - p111 in (Handbook and Study Guide).
  - Advertising techniques
  - Facial expressions and body language
  - Hyperbole/Sarcasm/Irony
- Language (Language pack & Handbook study guide)

### Parts of speech

- Verbs
- Adjectives
- Conjunctions (sub & co-ord)
- Active and Passive
- Direct and Indirect
- Degrees of comparison (positive, comparative, and superlative)

|      |         |             |
|------|---------|-------------|
| Far  | Further | Furthest    |
| Many | More    | Most        |
| Weak | Weaker  | The weakest |

- Concord (Subject/ verb agreement)
- Functions of Punctuations (Hyphen/Colon/Apostrophe/Quotation marks)
- Sentence types (simple, compound, complex)
- Paraphrasing techniques
- Synonyms

|                                                      |
|------------------------------------------------------|
| <b>Many</b> (numerous, multiple, several, countless) |
|------------------------------------------------------|

|                                                 |
|-------------------------------------------------|
| <b>Beauty</b> (attractiveness, looks, elegance) |
|-------------------------------------------------|

|                                       |
|---------------------------------------|
| <b>Love</b> (adore, cherish, worship) |
|---------------------------------------|

- Study these definitions:

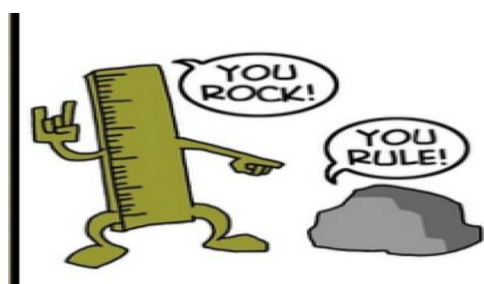
**Allure** - the power to attract or charm, or the quality of being attractive.

**Enticingly** - to draw someone in or persuade them to do something.

**Carpal tunnel** - common condition that causes numbness, tingling, and pain in the hand and forearm. This pressure can result from repetitive hand/wrist movements.

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| <b>18/11</b><br><b>Tuesday</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>ACCOUNTING</b> |
| <u>Section A</u> <ul style="list-style-type: none"> <li>• Multiple choice questions – 5 marks</li> <li>• Matching items- 5 marks</li> <li>• Choose the correct word/term- 5 marks</li> </ul><br><u>Section B</u> <ul style="list-style-type: none"> <li>• Journals ( CRJ,CPJ,DJ,CJ) – 20 marks</li> <li>• Accounting equations – 10 marks</li> </ul><br><u>Section C</u> <ul style="list-style-type: none"> <li>• General Ledger – 8 marks</li> <li>• Creditors ledger- 7 marks</li> <li>• Trial balance- 10 marks</li> </ul><br><b>TOTAL = 70 MARKS</b> |                   |

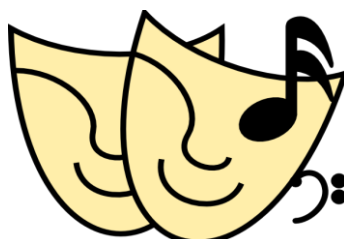
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| <b>20/11</b><br><b>Thursday</b>                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>LIFE SCIENCES</b> |
| <b>ONE PAPER 75 marks    1 ½ hours</b><br><b>Cells as basic units of life</b><br>Cell structure<br>Cell tissues<br>Differences between plant and animal cells<br><br><b>Systems of the human body</b><br>Nervous, digestive, musculoskeletal, circulatory, respiratory, excretory and reproductive system<br><br><b>Planet Earth and beyond</b><br>Spheres of the earth<br>Lithosphere<br>Atmosphere<br>Mining of mineral resources<br>The birth, life and death of a star |                      |



|                                                                                                                                                                                            |                      |
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| <b>21/11</b><br><b>Friday</b>                                                                                                                                                              | <b>TECHNOLOGY 9M</b> |
| Microsoft <ul style="list-style-type: none"> <li>• Word</li> <li>• Excel</li> <li>• Power point</li> </ul> Application of all the skills you learned during 2025 (and 2024 if applicable). |                      |

|                                                                |                |
|----------------------------------------------------------------|----------------|
| <b>24/11</b><br><b>Monday</b>                                  | <b>HISTORY</b> |
| 1H 30<br>100 MARKS<br><br>WORLD WAR 2<br>COLD WAR<br>APARTHEID |                |

|                                                                                                                                                                                                                                                                                                                                                                      |                         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| <b>25/11</b><br><b>Tuesday</b>                                                                                                                                                                                                                                                                                                                                       | <b>BUSINESS STUDIES</b> |
| <u><b>Economics</b></u> <ul style="list-style-type: none"> <li>• Economic Systems</li> <li>• Economic cycle</li> <li>• Price theory</li> <li>• Economic sectors</li> <li>• Trade unions</li> </ul><br><u><b>Entrepreneurship</b></u> <ul style="list-style-type: none"> <li>• Economic sectors</li> <li>• Business functions</li> <li>• The business plan</li> </ul> |                         |



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| <b>26/11</b><br><b>Wednesday</b>                                                                                                                                                                                                                                                                                                                                      | <b>CREATIVE ARTS</b> |
| Drama -<br>Unit 1 – Unit 9: Drama and Society: p 99-126<br>Unit 1 – Unit 8: The monologue: p 131-146<br>Unit 1 – Unit 6: p155-170<br>Visual Arts –<br>Unit 1– Unit 9: Portraits and popular culture: p319-343<br>Unit 1– Unit 8: Communicating with the public: p347-366.<br>Unit 1– Unit 6: Print Making: p369-380.<br>Unit 1– Unit 4: Recycle and create: p391-400. |                      |

|                                                                                            |                   |
|--------------------------------------------------------------------------------------------|-------------------|
| <b>28/11</b><br><b>Friday</b>                                                              | <b>ENGLISH P3</b> |
| Essay <ul style="list-style-type: none"> <li>- Descriptive</li> <li>- Narrative</li> </ul> |                   |

Working hard is important but there's something that matters even more, believing in yourself!

