

Grade 10



HS NOVEMBER EXAMS 2025



Gr 8 – 11 OCTOBER / NOVEMBER 2025 EXAM TIMETABLE

Date	Grade 8	Grade 9	Grade 10	Grade 11
Monday 3/11	History	Maths P1	Afrikaans P2	CS practical (group 1 and 2)
Tuesday 4/11	Life Orientation	Afrikaans P1	CS practical	English P2
Wednesday 5/11	Technology 8A		English P2	Accounting P1
Thursday 6/11		Geography	Business Studies P1	CAT P1 Dramatic Arts History P1 Physical Sciences P1
Friday 7/11	Maths P1	Technology 9T	Accounting P1	Business Studies P1
Monday 10/11	Geography	Technology 9V	Life Sciences P1	CAT P2 History P2 Physical Sciences P2
Tuesday 11/11		Life Orientation	Afrikaans P1	Consumer Studies
Wednesday 12/11	Accounting	Physical Sciences		Business Studies P2
Thursday 13/11	Creative Arts	Maths P2	Life Sciences P2	Geography P1
Friday 14/11	Business Studies		CAT P1 Dramatic Arts History Physical Sciences P1	Mathematics P1 MLit P1
Monday 17/11		English P1	CAT P2 Physical Sciences P2	Mathematics P2 MLit P2
Tuesday 18/11	English P1	Accounting	Geography P1	Afrikaans P2
Wednesday 19/11	Life Sciences		Life Orientation	Life Sciences P1
Thursday 20/11	Physical Sciences	Life Sciences	English P1	Geography P2
Friday 21/11	Afrikaans P1	Technology 9M	Mathematics P1 MLit P1	Life Orientation
Monday 24/11	Maths P2	History	Mathematics P2 MLit P2	Life Sciences P2
Tuesday 25/11	Technology 8N	Business Studies	Geography P2	Accounting P2
Wednesday 26/11		Creative Arts	Business Studies P2	Afrikaans P1
Thursday 27/11	Technology 8S		Consumer Studies	English P1
Friday 28/11	English P3	English P3	Accounting P2	CS practical (group 3 and 4)

VIEWING OF SCRIPTS

Rules

1. Viewing will take place from 11:00 – 12:00 on various days. Teachers will be in their own classrooms.
2. Check that all questions have been marked and have marks.
3. Check that all marks have been added up correctly.
4. Please note that the dates below are the only dates to view your scripts.
5. Teachers will also be checking each other's scripts and moderation will be done before marks are recorded.

REMEMBER: THIS IS NOT A MEMO DISCUSSION SESSION!

WHEN?	Grade 8	Grade 9	Grade 10	Grade 11
Friday 7/11	History Life Orientation	Maths P1 Afrikaans P1	Afrikaans P2	English P2
Monday 10/11		Geography	English P2 Business Studies P1	Accounting P1 CAT P1 Dramatic Arts History P1 Physical Sciences P1
Tuesday 11/11	Maths P1		Accounting P1	Business Studies P1
Thursday 13/11	Geography		Life Sciences P1	CAT P2 History P2 Physical Sciences P2
Friday 14/11		Life Orientation	Afrikaans P1	Consumer Studies
Monday 17/11	Accounting Creative Arts	Physical Sciences Maths P2	Life Sciences P2	Business Studies P2 Geography P1
Tuesday 18/11	Business Studies		CAT P1 Dramatic Arts History Physical Sciences P1	Maths P1 MLit P1
Friday 21/11	English P1	English P1 Accounting	CAT P2 Physical Sciences P2 Geography P1	Maths P2 MLit P2
Monday 24/11	Life Sciences Physical Sciences		Life Orientation	Afrikaans P2 Life Sciences P1
Tuesday 25/11	Afrikaans P1	Life Sciences	English P1 Maths P1 MLit P1	Geography P2
Wednesday 26/11				Life Orientation
Thursday 27/11	Maths P2	History		
Friday 28/11		Business Studies	Maths P2 MLit P2 Geography P2	Life Sciences P2 Accounting P2
Monday 1/12		Creative Arts	Business Studies P2 Consumer Studies Accounting P2	Afrikaans P1 English P1

LOGISTICS

1. Ensure that you are at school by 7h30.
2. Gr 10 and 11 learners, when you walk into school, please check on the closest board to the gates, which venue you will be sitting for your exam. Your name will indicate venue, row and seat number.
3. Gr 8 and 9 learners, you have been given a specific venue and seat for the whole exam period.
4. You must be seated in your venue the latest 7h45. The session will end at 11h00.
5. You may leave immediately after the session. The front gate will close at 12h00.
6. If you are still at school at 12h00, you must go to the hall for **STUDY**. Study ends at 14h00.
7. If you are still at school at 14h00, you must go to the Visagie Street entrance and wait for your transport there.
8. On days that no exam has been scheduled for a learner, she may stay at home. However, if that learner wishes to study at school, the Boardroom is available.

EXAM RULES

- 1) You must use your own stationery (2 blue pens, 2 HB pencils, eraser, sharpener, stapler, staples and ruler). No school bags or pencil cases (unless transparent) are allowed.
- 2) Make sure you have all you need for the subject you are writing e.g. calculator, protractor, etc.
- 3) No tip-ex is allowed.
- 4) Once in the exam venue:
 - you may not talk.
 - you may not eat or drink.
 - you may not walk around.
 - you may not go to the toilet once the session has started.
 - Just before the session starts, you must put your belongings in the front of the class.
 - Random learners will be checked for anything that might deem irregular.
 - In November you will not be allowed to wear your blazer in the exam venue. Place it together with your belongings.
 - Phones must be switched off and in your bag.
 - Wrist watches must be placed in your bag.
- 5) If you cheat:
 - invigilator must write “cheating” on current answer sheet and take it away.
 - invigilator must issue a new answer booklet or clean writing paper for you to start over.
 - you will not be given extra time to complete exam.
 - Vice-principal or principal will be notified immediately.
 - further disciplinary measures will take place.
- 6) If you are absent:
 - a doctor’s letter is essential.
 - if it is possible, it will be written on the day you return to school.



HOW TO PREPARE FOR AN EXAM

This article was created by a professional writer and edited by experienced copy editors, both qualified members of the Demand Media Studios community.

1 Spend time practicing and studying as early and as much as you can. Setting aside a certain time each day, is best.

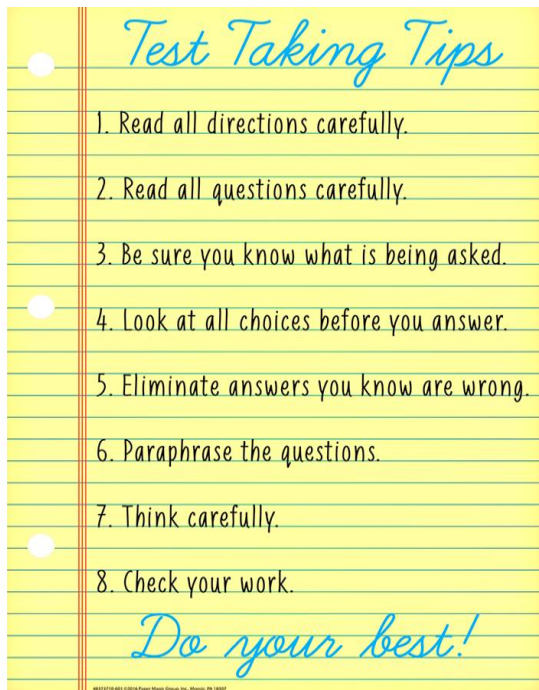
2 Force yourself to spend small increments of time studying every day for at least one week before the exam.

3 Take advantage of all revision material your teacher makes available. They know what they are going to test you on and should be giving you information to use accordingly.

4 Attend any available review sessions even if you feel you don't really need it.

5 Plan your week before the exam to be sure you have plenty of time to study.

6 Ask your teacher to clear any uncertainties you have before the exam.



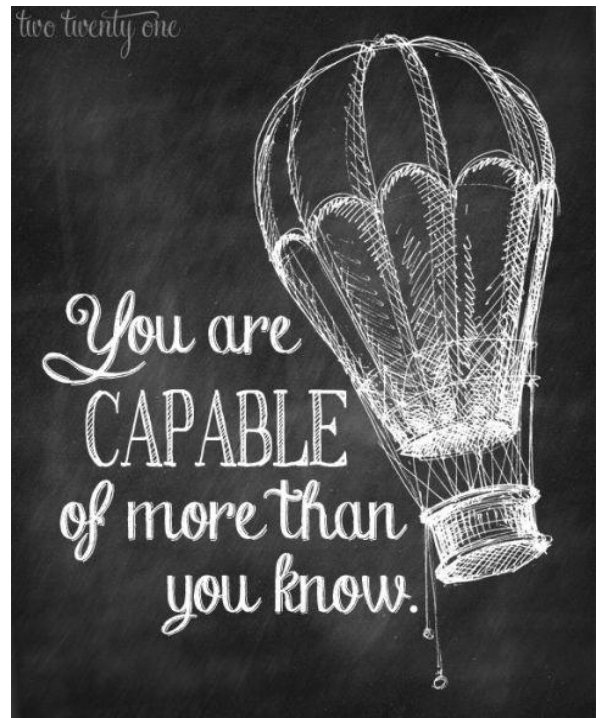
7 Sleep well the night before the exam and get a full eight hours.

8 Eat a good healthy breakfast the morning of your exam. This will help you wake up and get your brain moving.

9 Cram as much as possible the day of your exam to solidify any final ideas.

10 Do your best on the exam day and do not put too much undue pressure on yourself to perform. You worked hard to get this far and can only do your best.

Study & Pray



O God of Wisdom,

I thank you for the knowledge gained and experiences of this time. I come to you on this day and ask you to enlighten my mind and heart.

Let your Holy Spirit be with me as I prepare for these exams, guiding my studies, and giving me insight so that I can perform to the best of my ability.

Please grant me the strength to handle the pressure of these days of exams, the confidence to feel secure in my knowledge, and the ability to keep an appropriate perspective through it all.

Help me to keep in mind what is truly important, even as I focus my time and energy on these exams.

Finally, may I sense your peace in knowing that I applied myself to the challenges of this day.

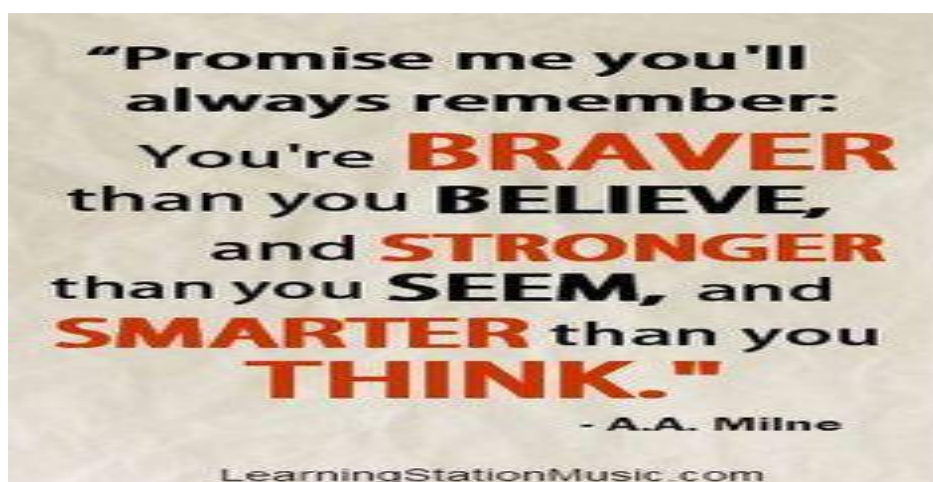
I ask this through Jesus Christ our Lord.

Amen.

3/11 Monday	AFRIKAANS P2
• Gedigte: ○ In die Hoëveld ○ Toemaar die donkerman ○ Vir Sara Baartman • Roman: Die Kind	

4/11 Tuesday	CONSUMER STUDIES PRACTICAL
As per teacher's instructions	

5/11 Wednesday	ENGLISH P2
• Unseen poetry – (10) • Seen poetry (One poem from term 2 and One from term 3)- (2x10) • Taming of the Shrew – Contextual question (25) • The Book Thief – Essay (25) TOTAL: 80 TIME : 2½ HOURS	



6/11 Thursday	BUSINESS STUDIES P1
Paper 1 Sub-topics MAIN TOPIC 1: Business Environments MAIN TOPIC 2: Business Operations Business Environments • Micro-environment • Market environment • Macro-environment • Inter-relationships of micro, market, and macro environments • Business sectors • Contemporary socio-economic issues Business Operations • Eight business functions - General management - Administration - Financing - Purchasing - Public Relations -NOTE: The levels of general management and the tasks associated with each level; use this information to analyse management levels within the public or private organization • The importance of the functions within the business • The concept of quality • The correlation between management and the success of business in achieving its objectives, strengths and weaknesses Time 2 Hrs 150 marks Section A [Compulsory] Question 1: MCQs; Matching Column: Choose correct answer Bus Env & Bus Operations: 30 Section B [Answer 2 questions] Question 2: Bus Environments - 40 Question 3: Bus Operations - 40 Question 4: Bus Environments & Operations 40 Section C: [Answer One question] Question 5: Bus Environments - 40 Question 6: Bus Operations – 40	

7/11 Friday	ACCOUNTING P1
Analysis of transactions	22
Concepts and Debtors' Ledger	15
Income Statement	52
Notes and Balance Sheet	36
Analysis and Interpretation	25
TOTAL: 150	

10/11 Monday	LIFE SCIENCES P1
<u>Life at the molecular, cellular and tissue levels</u> • The chemistry of life • Cells: The basic units of Life • Cell Division: Mitosis • Plant and Animal Tissues • The leaf as an example of an organ <u>Life processes in plants and animals</u> • Support and transport systems in plants • Support systems in animals (The skeleton)	

11/11 Tuesday	AFRIKAANS P1
• Begripstoets • Visuele Geletterdheid • Opsomming • Taal: ○ Meervoude (Afrikaans Handbook and Study Guide, p 8 - 9) ○ Verkleining (Afrikaans Handbook and Study Guide, p 10 - 11) ○ Trappe van Vergelyking (Afrikaans Handbook and Study Guide, p 12 - 13) ○ Byvoeglike Naamwoorde (Afrikaans Handbook and Study Guide, p 14) ○ Bywoorde (Afrikaans Handbook and Study Guide, p 15) ○ Geslag (Afrikaans Handbook and Study Guide, p 16) ○ Woordorde (Afrikaans Handbook and Study Guide, p 18) ○ Leestekens (Afrikaans Handbook and Study Guide, 19) ○ Tye (Afrikaans Handbook and Study Guide, p 20 - 23) ○ Voegwoorde (Afrikaans Handbook and Study Guide, p 24 - 27) ○ Ontkennende Vorm (Afrikaans Handbook and Study Guide, p 28 - 30)	

- Voornaamwoorde (Afrikaans Handbook and Study Guide, p 31)
- Betreklike Voornaamwoorde (Afrikaans Handbook and Study Guide, p 32)
- Lydende en Bedrywende Vorm (Afrikaans Handbook and Study Guide, p 34 - 35)
- Direkte en Indirekte Rede (Afrikaans Handbook and Study Guide, p 36 - 37)
- Deelwoorde (Afrikaans Handbook and Study Guide, 38)
- Infinitief (Afrikaans Handbook and Study Guide, p 40)
- Voorsetsels (Afrikaans Handbook and Study Guide, 42-43)
- Afkortings (Afrikaans Handbook and Study Guide, p 41)
- Tyd en Getalle (Afrikaans Handbook and Study Guide, p 45)
- Sinonieme en Antonieme (Afrikaans Handbook and Study Guide, p 46)
- Intensiewe vorm (Afrikaans Handbook and Study Guide, p 49)
- Samestellings (Afrikaans Handbook and Study Guide, p 50)
- Comprehension Skills (Afrikaans Handbook and Study Guide, p 61-65)

13/11

Thursday

LIFE SCIENCES P2

Life processes in plants and animals

- Transport systems in mammals (Circulatory system)

Environmental Studies

- Biospheres, Biomes, Ecosystems
- Abiotic and Biotic Factors
- Energy Flow and Nutrient Cycles

Diversity, Change and Continuity

- Biodiversity and Classification
- History of Life on Earth

14/11

Friday

CAT P1

Practical Paper (Paper 1): 3 hours, 150 marks

WHAT TO STUDY:

- Word Processing (Section 3) – Modules 3.1 to 3.7
- Spreadsheets (Section 4) – Modules 4.1 to 4.4
- Presentations (Section 5) – only Module 5.1, but Navigation during a slide show (Pages 329 – 333, First Edition / 279 – 280, Second Edition) can be left out
- Working smarter – Module 7.1
- **WEIGHTINGS:**

Word	±80
Excel	±45
PowerPoint / Html	±12
Integration and Problem Solving	±13
	150



14/11 Friday	DRAMATIC ARTS
Finding a voice Page 126-127 Contexts page 1 – 8 Workshop Essay Plays page 137 – 138 Glossary p 149 Greek Theatre origins p 152 God's goats and festivals p 154 Origins of Greek theatre p 155 Festivals p 156 City Dionysia p 156 Actors and companies p 157 Staging p 159 Actors and their resources p 161 Masks p 162 Costumes p 163 Playwrights p 164-166 Greek tragedy p 170 Glossary p 177 Comedy p 204 Historical background p 204 Characteristics of commedia del Arte p 206 Commedia Troupes p 209 Staging p 209-210 Commedia Characters p 211 Innamorati p 213-218 Influence of media on SA theatre p 223-224 Glossary p 225 Notes given: Commedia Tartuffe Greek Theatre	

14/11 Friday	HISTORY
3 HOURS 150 MARKS Q1 BRITISH CONTROL OF THE CAPE Q2 NATIVE LAND ACT Q3 SA WAR AND UNION ESSAYS: Q4 COOPERATION AND CONFLICT ON THE HIGVELD Q5 SA WAR AND UNION: BACKGROUND Q6 SA WAR AND UNION: SA WAR	

14/11 Friday	PHYSICAL SCIENCES P1
100 MARKS, 2 HOURS. • Transverse pulses and waves. • Longitudinal waves • Sound • Electromagnetic radiation • Electric circuits • Electrostatics • Vectors and scalars • Motion in one dimension • Distance and displacement • Speed and velocity • Equations of motion • Graphs of motion. • Mechanical energy (Kinetic and gravitational potential energy) • The principle of conservation of mechanical energy and application.	

17/11 Monday	CAT P2
Theory Paper (Paper 2): 2.5 hours, 125 marks WHAT TO STUDY: • System Technologies and Implications (Section 1) – Modules 1.1 to 1.8 • Network and Internet Technologies (Section 2) – Modules 2.1 to 2.5 • Information Management (Section 6) – Modules 6.1 to 6.4, First Edition / 6.1 to 6.3, Second Edition • Case Studies – Module 7.3 • Theory questions on practical work: ± 10 marks.	

17/11 Monday	PHYSICAL SCIENCES P2
100 MARKS, 2 HOURS. • Matter and properties of materials. • Mixtures and pure substances. • States of matter (including heating and cooling curves). • Electronegativity • Ionisation energy • Isotopes	

- Calculating atomic mass using isotopes
- Aufbau diagrams of atoms and **ions**.
- Periodic table (group numbers and periods)
- Chemical bonding and Lewis structures
 - Covalent bonding
 - Ionic bonding
- Naming ionic compounds
- Physical and chemical change
- Percentage composition of elements in a compound.
- Empirical formula
- Quantitative aspects of chemical change
 - Convert quantities to moles (mass, volume, **CONCENTRATION**)
 - Use mole ratios
 - Theoretical yield
 - Percentage yield
- Hydrates and water of crystallization.

18/11 Tuesday	GEOGRAPHY P1	
Paper 1: 150 marks (3 hours) Q1: The Atmosphere (60 marks) Q2: Geomorphology (60 marks) Q3: Mapwork (30 marks)		
THEORY	Paper 1 and 2 MAPWORK	
Paper 1: Atmosphere (60 marks) • Composition and structure of the Atmosphere • Heating of the atmosphere • Properties of the atmosphere • Moisture in the atmosphere • Synoptic weather maps	Scale Distance TB, MB and MD Direction Co-ordinates Types of aerial photos Map references	
Paper 1: Geomorphology (60 marks) • Structure of the earth • Plate tectonics • Folding and faulting • Earthquakes • Volcanoes	Topographic maps (symbols, interpretation, calculations) Cross Section Contours, heights Landforms Slopes GIS	

19/11 Wednesday	LIFE ORIENTATION
<u>Term 1</u> • Development of Self in society • Careers and Career choices • Democracy and human rights <u>Term 2</u> • Social and Environmental Responsibility • Study Skills <u>Term 3</u> • Development of the Self and society • Careers and Career choices <u>Term 4</u> • Career and Career choices • Democracy and human rights	

20/11 Thursday	ENGLISH P1
Paper Format - Total Marks: 70 - Time Allocation: 120 minutes - Sections: • Section A: Comprehension (30 marks) • Section B: Summary (10 marks) • Section C: Language in Context (30 marks) SECTION A: Comprehension (30 marks) Skills tested: - Vocabulary (neologism, irony, figurative language). - Critical analysis (sarcasm, tone, effectiveness work). - Higher-order thinking (evaluating fairness and societal impact). - Visual literacy (interpreting cartoon clues, humour, authority). SECTION B: Summary (10 marks) Learners must: - Summarise 7 key points about the importance of hand gestures. - Use their own words in paragraph form. - Keep to a maximum of 90 words. - Provide a word count.	

Focus areas to study/revise:

- Summary skills: identifying main ideas, excluding irrelevant detail.
- Paraphrasing (using your own words).
- Word economy (condensing without losing meaning).

SECTION C: Language in Context (30 marks)

Question 3: Advertising (10 marks)

- Skills tested:
 - Puns and wordplay.
 - Visual analysis (role of images).
 - Understanding of hashtags and colloquialism.
 - Persuasive techniques in advertising.

Question 4: Media/Cartoon Analysis (10 marks)

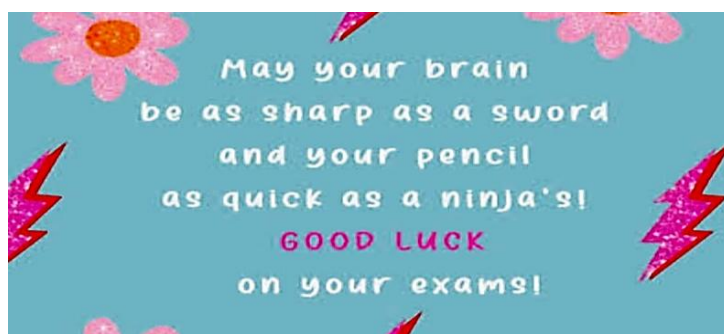
- Skills tested:
 - Defining terms
 - Interpreting humour, punctuation, and tone.
 - Analysing how cartoons convey meaning.

Question 5: Language Use (10 marks)

- Skills tested:
 - Correcting errors (spelling, concord, malapropism).
 - Grammar: active vs passive voice.
 - Tautology removal.
 - Word transformation (e.g., adjective form).
 - Explaining ambiguity.

Study Checklist

- ☐ Practice comprehension with articles + visual texts (cartoons).
- ☐ Revise critical language awareness: tone, diction, irony, sarcasm.
- ☐ Work on summary writing skills (90 words, 7 points).
- ☐ Revise advertisement techniques: pun, imagery, hashtag use.
- ☐ Revise cartoon analysis: facial expressions, punctuation, humour.
- ☐ Revise language usage: spelling, concord, malapropism, passive voice, tautology, ambiguity.



21/11 Friday	MATHEMATICAL LITERACY P1	
PAPER 1 & PAPER 2		
The following basic skills topics will be INTEGRATED THROUGHOUT BOTH PAPERS		
NUMBERS AND CALCULATIONS WITH NUMBERS	➤ Number formats and conventions ➤ Rounding ➤ Ratio and rate ➤ Proportion (Direct and indirect) ➤ Percentage increase and decrease, calculate the original amount and percentage change.	
PATTERNS, RELATIONSHIPS AND REPRESENTATIONS	➤ Graphs tell a story ➤ Patterns and relationships and variables ➤ Representations of relationships: ➤ Linear, non-linear, inverse and fixed relationships	
CONVERSIONS AND TIME	➤ Converting length, distance, mass and volume ➤ Reading and recording time ➤ Conversions and calculations with time	
PAPER 1	Total: 75 marks	Time: 90 min
Finance (±60%)	• Bills, account statements and till slips. • Tariffs (Electricity, cell phone and transport) • Income and Expenditure • Profit and Loss • Statements and Budgets • VAT (Incl and Excl prices, amount of VAT included) • Bank fees and bank statements • Simple interest, compound interest and HP	
Data handling (±35%) <i>You Can totally do this!</i> 	• Populations and samples • Data collection (Methods to collect data) • Sorting data • Frequency tables and class intervals • Measures of Central Tendency • Measures of Spread • Graphs for drawing: Bar graphs, histograms, line graphs. • Graph for reading off only: Pie charts	
Probability (5%)	• Probability scale • Theoretical and experimental probability • Two-way tables and tree diagrams	

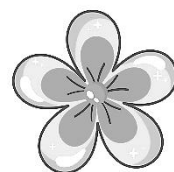


21/11 Friday	MATHEMATICS P1	
(2 hours)		
Description		Mark allocation
Algebra: Algebraic Expressions, Exponents, Equations and Inequalities		30 ± 3
Number Patterns and sequences		10 ± 3
Financial Mathematics		15 ± 3
Functions and graphs		30 ± 3
Probability		15 ± 3
TOTAL		100
Note: • Math Modeling should be included in all papers, thus contextual questions can be set on any topic. • Questions will not necessarily be compartmentalized in sections, as this table indicates. Various topics can be integrated in the same question. • Formula sheet will not be provided for tests and for final examinations in Grades 10 and 11.		

24/11 Monday	MATHEMATICS P2	
(2 hours)		
Description		Mark allocation
Statistics		15 ± 3
Analytical Geometry		15 ± 3
Trigonometry (including Trig Graphs)		40 ± 3
Euclidean Geometry and Measurement		30 ± 3
TOTAL		100
Note:		
• Math Modeling should be included in all papers, thus contextual questions can be set on any topic. • Questions will not necessarily be compartmentalized in sections, as this table indicates. Various topics can be integrated in the same question. • Formula sheet will not be provided for tests and for final examinations in Grades 10 and 11.		



24/11 Monday	MATHEMATICAL LITERACY P2	
PAPER 1 & PAPER 2 The following basic skills topics will be INTEGRATED THROUGHOUT BOTH PAPERS		
NUMBERS AND CALCULATIONS WITH NUMBERS	➤ Number formats and conventions ➤ Rounding ➤ Ratio and rate ➤ Proportion (Direct and indirect) ➤ Percentage increase and decrease, calculate the original amount and percentage change.	
PATTERNS, RELATIONSHIPS AND REPRESENTATIONS	➤ Graphs tell a story ➤ Patterns and relationships and variables ➤ Representations of relationships: ➤ Linear, non-linear, inverse and fixed relationships	
CONVERSIONS AND TIME	➤ Converting length, distance, mass and volume ➤ Reading and recording time ➤ Conversions and calculations with time	
PAPER 2	Total: 75 marks	Time: 90 min
Maps, plans and other representations (Scale and Map work) (±40%)	• Describing position and giving direction • Number scales and bar scales • Assembling instructions and diagrams • Floor plans • Problems related to packaging	
Measurement (±55%)	• Pythagoras • Perimeter and area of rectangles, squares and triangles • Perimeter and area of circles, semi-circles and quarter circles • Perimeter and area of compound shapes • Volume and total surface area	
Probability (5%)	• Probability scale • Theoretical and experimental probability • Two-way tables and tree diagrams	



25/11 Tuesday	GEOGRAPHY P2	
Paper 2: 150 marks (3 hours) Q1: Population (60 marks) Q2: Water as a resource (60 marks) Q3: Mapwork (30 marks)		
THEORY	Paper 1 and 2 MAPWORK	
Paper 2: Population (60 marks) - Population Distribution and Density - Population Structure - Population Growth - Population Movement - HIV and AIDS	Scale Distance TB, MB and MD Direction Co-ordinates Types of aerial photos Map references Topographic maps (symbols, interpretation, calculations) Cross Section Contours, heights Landforms Slopes GIS	
Paper 2: Resources (60 marks) - Water in the world - The world's oceans - Water management in SA - Floods (Hydrographs)		

26/11 Wednesday	BUSINESS STUDIES P2	
Ventures - Forms of ownership - Business Opportunity and related factors - Business plan - Presentation of business information		Business Roles - Social responsibility - Creative thinking - Relationships and team performance
Time 2 Hrs 150 marks Section A [Compulsory] Question 1: MCQs; Matching Column: Choose correct answer Bus Ventures& Bus Roles: 30 Section B [Answer 2 questions] Question 2: Bus Ventures - 40 Question 3: Bus Roles - 40 Question 4: Bus Ventures & Roles 40 Section C: [Answer One question] Question 5: Bus Ventures - 40 Question 6: Bus Roles – 40		

27/11

Thursday

CONSUMER STUDIES

The following topics should be studied:

TERM 1

- What is a consumer?
- Decision making
- Sustainable consumption
- Factors affecting consumer buyer behaviour
- Food practices of consumers
- Energy and nutritional requirements of consumers
- The nutrients and their functions, compare a day's food intake of a young adult
- Daily meal planning
- Food spoilage

TERM 2

- Food hygiene and Food safety
- Food storage, kitchen pests, waste control and disposal
- Marketing
- The 5 P marketing mix model
- The AIDA model
- Entrepreneurship
- Costing
- Choice of items for small-scale production
- Planning for small scale production

TERM 3

- Use of natural fibres for clothing and soft furnishing (**cotton, linen, bamboo, wool and silk**)
- **Use of textile blends**
 - Poly/cotton
 - Cotton/nylon
 - Wool blends
- **Identify different textile blends**
- The young adult's choice of suitable clothing
- Adaptive clothing for people with disabilities

TERM 4

- Factors influencing housing decisions
- Design features of housing and interiors
- Ergonomics in design
- Universal design

28/11 Friday	ACCOUNTING P2	
TOPIC	MARKS	
Control accounts and Reconciliations	60	
Fixed assets	32	
Cost accounting	32	
Budgeting	26	
TOTAL: 150		



