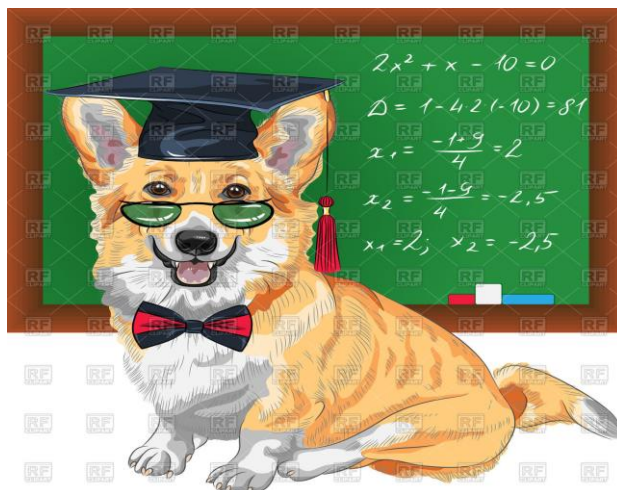


GRADE 12



HIGH SCHOOL JUNE EXAMS 2022



JUNE EXAM TIMETABLE 2022

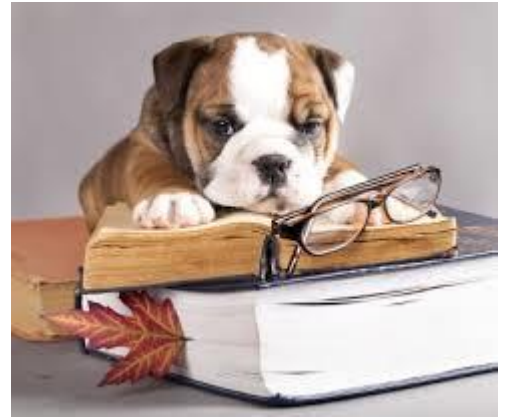
Date	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Thursday 26/05					CAT P3
Friday 27/05				Afrikaans P3 English P3	Afrikaans P3 English P3
Monday 30/05	Maths P1	Geography	Consumer Studies	Maths MLit P1	Dramatic Arts CAT P1 History P1 Phys Science P1
Tuesday 31/05		Afrikaans P2	Afrikaans P2	Life Science P1	Business Studies P1
Wednesday 1/06	EMS	Life Orientation	Life Science		English P2
Thursday 2/06	Afrikaans P2	Maths P1	Business Studies	Dramatic Arts CAT P1 History Phys Science P1	Accounting P1
Friday 3/06		History	English P2	English P2	Maths P1 MLit P1
Monday 6/06	Maths P2	Afrikaans P1	Afrikaans P1	MLit P2	CAT P2 History P2 Phys Science P2
Tuesday 7/06	English P2		Life Orientation	Afrikaans P2	Business Studies P2
Wednesday 8/06	Life Science	Maths P2	Geography P1	CAT P2 Phys Science P2	Afrikaans P2
Thursday 9/06	Afrikaans P1	EMS	Dramatic Arts CAT P1 History Phys Science P1	English P1	Geography P1
Friday 10/06		English P1	Maths MLit P1	Business Studies P1	Maths P2 MLit P2
Monday 13/06	Phys Science			Afrikaans P1	Geography P2
Tuesday 14/06	Creative Arts	Life Science	English P1	Consumer Studies	Life Science P1
Wednesday 15/06	English P1	English P2	CAT P2 Phys Science P2	Life Orientation	Accounting P2
Monday 20/06	Geography	Creative Arts	MLit P2	Life Science P2	Life Orientation
Tuesday 21/06	Life Orientation			Business Studies P2	Life Science P2
Wednesday 22/06		Phys Science	CAT P3	Geography	Afrikaans P1
Thursday 23/06	History		Geography P2	Accounting	English P1
Friday 24/06	Technology	Technology	Accounting	CAT P3	Consumer Studies

LOGISTICS

1. Ensure that you are at school by 7h30 for screening purposes and to settle into your venue.
2. You must be seated in your venue the latest 7h45. The session will end at 11h00.
3. You may leave immediately after the session. The front gate will close at 12h00.
4. If you are still at school at 12h00, you must go to the old staffroom to **STUDY**. Study ends at 14h00.
5. If you are still at school at 14h00, you must go to the Visagie Street entrance and wait for your transport there.
6. Gr 8 and 9's exam venues: you will be in the same venue and at the same desk for the entire three weeks.
7. Gr 10 and 11's exam venues: these will change daily. It is important that you check on the board closest to the main entrance gate for your name. There you will find venue, row and seat.
8. On days that no exam has been scheduled for any learner, she may stay at home. However, if that learner wishes to study at school, venue 17 (old Mr Wolmaran's classroom) is available.

EXAM RULES

- 1) You must use your own stationery (2 blue pens, 2 HB pencils, eraser, sharpener, stapler, staples and ruler). No bags or pencil cases are allowed. You may use a transparent bag.
- 2) Make sure you have all you need for the subject you are writing e.g. calculator, protractor, etc.
- 3) No tip-ex is allowed.
- 4) Once in the exam venue:
 - you may not talk.
 - you may not eat or drink.
 - you may not walk around.
 - you may not go to the toilet once the session has started.
 - you may not have your cell phone on your person. Please label it with your name and place it in the box on the teacher's desk. You can collect it at the end of the session.
 - Just before the session starts, you must put your belongings in the front of the class.
 - Random learners will be checked for anything that might deem irregular.
- 5) If you cheat:
 - invigilator must write "cheating" on current answer sheet and take it away.
 - invigilator must issue a new answer booklet or clean writing paper for you to start over.
 - you will not be given extra time to complete exam.
 - Vice-principal or principal will be notified immediately after the session ends.
 - further disciplinary measures will take place.
- 6) If you are absent:
 - a doctor's letter is essential.
 - if it is possible, it will be written on the day you return to school.



HOW TO PREPARE FOR AN EXAM

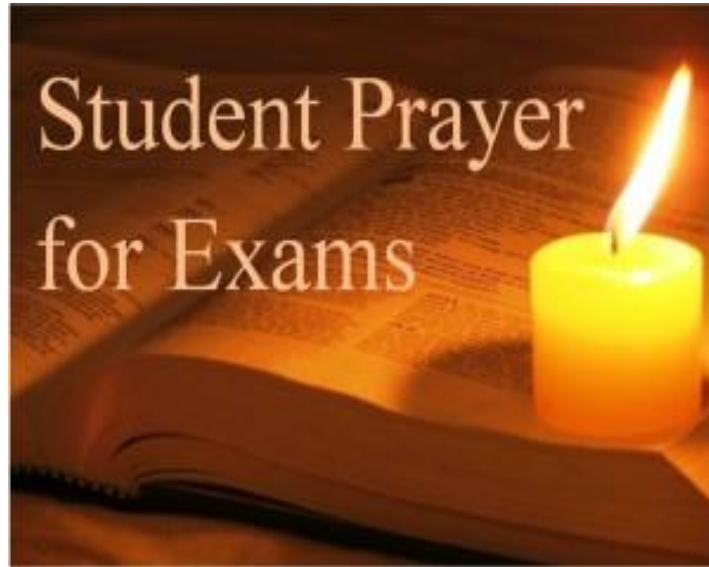
This article was created by a professional writer and edited by experienced copy editors, both qualified members of the Demand Media Studios community.

- 1 Spend time practicing and studying as early and as much as you can. Setting aside a certain time each day, is best.
- 2 Force yourself to spend small increments of time studying every day for at least one week before the exam.
- 3 Take advantage of all pretest material your teacher makes available. They know what they are going to test you on and should be giving you information to use accordingly.
- 4 Attend any available review sessions even if you feel you don't really need it.
- 5 Plan your week before the exam to be sure you have plenty of time to study.
- 6 Ask your teacher to clear any uncertainties you have before the exam.
- 7 Sleep well the night before the exam and get a full eight hours.
- 8 Eat a good healthy breakfast the morning of your exam. This will help you wake up and get your brain moving.
- 9 Cram as much as possible the day of your exam to solidify any final ideas.
- 10 Do your best on the exam and do not put too much undue pressure on yourself to perform. You worked hard to get this far and can only do your best.

A winner is a dreamer who never gives up

— Nelson Mandela

LET US PRAY



Lord Jesus,

As I now prepare for my exams, I ask you to grant me strength of mind and constant hope. Banish from my mind all fear, anxiety, regret and nervous distraction. May your gift of the Holy Spirit guide and enlighten my fragile mind. At this difficult time, give me the gift of self-confidence and an assurance that you will hear my prayer, answer my need and continue to guide me as I pursue life's journey.

I ask this prayer through Christ Our Lord.

Amen.

**26 May
Thursday**

CAT P3

CONTINUATION AND COMPLETION OF PAT

**27 June
Friday**

AFRIKAANS P3

TYD: 2½ UUR
TOTAAL: 100

Afdeling A: Opstel: (Kies EEN onderwerp en skryf 250 tot 300 woorde daaroor: 50 punte)

Leer:

- Vereistes vir 'n verhalende opstel (Afrikaans Handbook and Study, p72 tot 73)
- Vereistes vir 'n beskrywende opstel (Afrikaans Handbook and Study, p72 tot 73)
- Vereistes vir 'n beredenerde opstel (Afrikaans Handbook and Study, p72 tot 73)
- Visuele stimuli (Afrikaans Handbook and Study, p73)

NB: BESTUDEER: TRANSAKSIONELE TEKSTE: Aantekeninge vir Graad 10, 11 en 12 - Saamgestel deur mev. E Taljard

Afdeling B: Lang transaksionele tekste: (Kies een onderwerp en skryf 120 tot 150 woorde: 30 punte)

Leer:

KATEGORIE A: Vriendskaplike brief/ Formele brief (aan die pers / formele briewe
(versoek/ klagte / aansoek / bedanking / gelukwensing / simpatie / sakebrief)

Formele/Informeel brief aan die pers/e-pos

KATEGORIE B: Curriculum Vitae en dekbrief (gevra as kombinasie) of Huldeblyk

KATEGORIE C: Resensie/ koerantartikel/ tydskrifartikel/ agenda en notule (in kombinasie)/

Formele verslag/ informele verslag/van 'n vergadering (gevra as kombinasie)

KATEGORIE D: Dialoog/ geskrewe onderhoud/ Formele toespraak/ Informele toespraak

Afdeling C: Kort transaksionele tekste: (Kies een onderwerp en skryf 80 tot 100 woorde: 20 punte)

Leer:

KATEGORIE A: Advertensie/ Uitnodigingskaartjie/ strooibiljet/ plakkaat

KATEGORIE B: Dagboekinskrywing(s)/Kort boodskapsisteem (SMS) nl. WhatsApp, Facebook Messenger, ens.

KATEGORIE C: Instruksies/ Aanwysings

LEER VIR AFDELING A, B EN C:

- Kommunikasie - Afrikaans Handbook and Study Guide, bl.94&95
- Nuttige woordeskat - Afrikaans Handbook and Study Guide, bl.97 – 109
- Nuttige werkwoorde, byvoeglike naamwoorde en words instead of nice - bl. 109 – 111

**27 June
Friday**

ENGLISH P3

PAPER 3 (100 marks)

SECTION A - ESSAYS: CHOOSE ONE

SECTION B - TRANSACTIONAL WRITING: CHOOSE TWO

- Formal letters
- Reviews: Book/ Film / Restaurant
- Article

USE YOUR ENGLISH IN CONTEXT, ENGLISH HANDBOOK AND STUDY GUIDE AND NOTES AS RESOURCES TO STUDY.

**30 May
Monday**

DRAMATIC ARTS

Absurd theatre (30 marks)

Focus on test written, essay and the play "Waiting for Godot"

Stage conventions

Use of language

Leading characters, themes, space setting and time, and, structure of the plays

Principles of drama and understanding and developing the voice (30 – 40 marks)

Definitions: articulation, pronunciation, projection and resonance

Theatre terminologies that were done last term

20th century theatre movements definitions

Collaborative playmaking and how you would go about staging your own play in current society

Workshop theatre / "Woza Albert" (40 marks)

Typical staging and costumes

"Woza Albert" themes in the play

The creators of "Woza Albert", why did they decide to stage and perform this piece

Grotowski's Poor theatre elements

Define satire and the use of in the play "Woza Albert"

Workshop theatre – the 8 points in the notes on workshop theatre

Reception by audiences in the past and present

"Nothing but the Truth" (40 marks)

Discuss why "Nothing but the Truth" is an effective title for the play

Explain what the purpose of the TRC included

Evaluate how and why "Nothing but the Truth" is "real life portrayed on stage"

In your discussion refer to : language, characters, staging, in Act 2 the reader and audience come to acknowledge the word "Ubuntu". What do you understand of this term as it is used in the play?



**30 May
Monday**

CAT P1

Practical Paper 1

Word Processing

Module 3.1

Module 3.2

Module 3.3

Spreadsheets

Module 4.1

Module 4.2

Module 4.3

Databases

Module 5.1

Module 5.2

Module 5.3.

HTML/ Web design

Module 6.1

Module 6.2

**30 May
Monday**

HISTORY P1

3 hrs

Cold war: Source: Truman Doctrine, Marshall plan, Division of Berlin, CRM

Essay: VIETNAM, Black Power

Total: 150 marks

You will only learn something if
you DO it.
Just reading the notes won't
help.

**30 May
Monday**

PHYSICAL SCIENCE P1

MECHANICS:

Momentum and impulse
Vertical projectile motion
Work, energy and power

MATTER AND MATERIAL:

Organic molecules

WAVES, SOUND and LIGHT:

Doppler effect

CHEMICAL CHANGE:

Rate and extent of reaction
Chemical equilibrium
Acids and Bases



**31 May
Tuesday**

BUSINESS STUDIES P1

Business Environments and Operations

Business Environments

- Impact of legislation on business
- Developing business strategies
- Business Sectors

Business Operations

- Human Resources Function
- Quality of Performance

**1 June
Wednesday**

ENGLISH P2

PAPER 2 (80 marks)

- Seen poetry - Term 1 and 2
- Unseen poem
- Othello - Essay question or Contextual question (you will have to answer one)
- The Picture of Dorian Gray - Essay question and Contextual question. (Answer 1)

USE YOUR ENGLISH IN CONTEXT, ENGLISH HANDBOOK AND STUDY GUIDE AND NOTES AS RESOURCES TO STUDY.

2 June Thursday	ACCOUNTING P1
- Income Statement - Balance Sheet with notes - Ratio analysis and interpretation. -Cash flow Statement	

3 June Friday	MATHEMATICS P1								
P1 (2 hrs) 100 marks	<table> <tr> <th>TOPIC</th><th>CHAPTER</th></tr> <tr> <td>Algebra</td><td>Gr 11</td></tr> <tr> <td>Sequences and series</td><td>1</td></tr> <tr> <td>Functions and Inverses</td><td>2</td></tr> </table>	TOPIC	CHAPTER	Algebra	Gr 11	Sequences and series	1	Functions and Inverses	2
TOPIC	CHAPTER								
Algebra	Gr 11								
Sequences and series	1								
Functions and Inverses	2								

3 June Friday		MATHEMATICAL LITERACY P1	
PAPER 1 – 100 Marks (2 hrs)			
1.	Finance - Financial documents - Taxation - Tariff systems - Income, expenditure, profit and loss - Cost price and selling price - Interest (simple and compound) - Hire purchase and balloon payments - Loans - Investments - Exchange rates - Inflation	Chapter 2 Page 34 – 43 Page 44 – 49 Page 50 – 59 Page 80 – 91 Chapter 4 Page 102 – 125 Chapter 8 Page 216 – 237 Chapter 9 Page 242 – 251	
2.	Data handling - Collecting data - Classifying and organising data - Summarising data - Analysing data - Representing data (graphs)	Chapter 3 Page 64 – 92	

Additional information: • Only study the work we covered in the textbook. • The notes in your workbook is <u>VERY</u> important!!! • Go through all the definitions. • Use your Examination Aid books to revise and practise!!		
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**6 June
Monday**

CAT P2

Theory Paper 2

Module 1.1

Module 1.2

Module 1.3

Module 1.4

Module 1.5

Module 2.1

Module 2.2

Module 7.1



**6 June
Monday**

HISTORY P2

3 hrs

Source: the Crisis of Apartheid, Mass Protests, UDM , Truth & Reconciliation Committee
Essay: Black Consciousness, Steve Biko & Road to negotiations for GNU

Total: 150 marks

**6 June
Monday**

PHYSICAL SCIENCE P2

MECHANICS:

Momentum and impulse

Vertical projectile motion

Work, energy and power

MATTER AND MATERIAL:

Organic molecules

WAVES, SOUND and LIGHT:

Doppler effect

CHEMICAL CHANGE:

Rate and extent of reaction

Chemical equilibrium

Acids and Bases



7 June
Tuesday

BUSINESS STUDIES P2

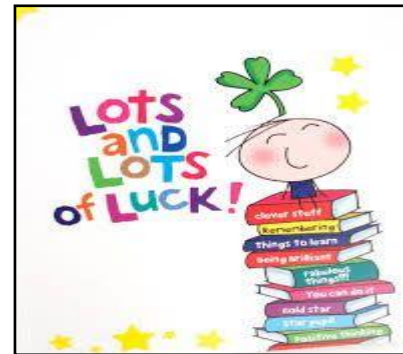
Business Ventures and Roles

Business Ventures

- Investment Securities
- Investment Insurance
- Management and Leadership

Business Roles

- Professionalism and Ethics
- Creative Thinking and Problem Solving
- Team Performance and Conflict Management



8 June
Wednesday

AFRIKAANS P2

TYD: 2½ UUR
TOTAAL: 70

Afdeling A: Fiela se kind – die drama (Beantwoord slegs EEN vraag) (35)

Leer:

- Uittreksels van kwartaal 1 en 2
- Vraag en antwoord
- Aantekeninge

Afdeling B: Poësie (: Beantwoord die vrae oor ALTWEE gedigte. Albei vrae moet beantwoord word.): 18 + 17 [35]

Leer:

- Poësieterme (aantekeninge)
- *Rondom my* – Dawie de Jager:
- *Palimpses* – Johann de Lange
- *Tien haikoes vir die Vredefortkoepel*
- *Huiskat* – Elisabeth Eybers
- *Ek het 'n huisie by die see* – HA Fagen
- *Boekmerk* – Marlise Joubert
- *Pryslid* – Antjie Krog

LEER: Eie notas geneem tydens die bespreking van die gedigte in die klas, kontekstuele vrae en **Aantekening** oor die ontleding van die gedigte

**9 June
Thursday**

GEOGRAPHY P1

THEORY

- Climate and weather
 - o Mid-latitude cyclones
 - o Tropical cyclones
 - o Sub-tropical anti-cyclones
 - o SA Weather
 - o Travelling disturbances
 - o Valley climates
 - o Urban climates
 - o Interpreting synoptic weather maps
- Geomorphology
 - o Key Concepts
 - o Drainage basins
 - o Fluvial Landforms
 - o Fluvial processes
 - o Catchment and river management
- Settlements
 - o The study of settlements
 - o Rural settlements
 - o Site and situation
 - o Shapes
 - o Land-use (Commercial vs Subsistence Farming)
 - Internal structure
 - Issues (Land reform)
 - o Urban settlements
 - Key terms/concepts
 - Classification of settlements
 - Urban Hierarchies
 - Internal Structure (Land-use Zone)

MAPWORK

- Scale
- Distance
- TB, MB and MD
- Direction
- Co-ordinates
- Map references (Topographic and Orthophoto)
- Area
- Aerial, orthophoto's (theory and interpretation including map orientation, tone, texture and shadows etc.)
- Determining the scale of an aerial photo
- Topographic maps (symbols, interpretation, calculations)
- Cross Section
- Vertical exaggeration
- Inter-visibility
- Gradient
- Landforms
- Slopes
- Contours, heights
- GIS (Gr. 10 and 11 work)
- Remote sensing



**10 June
Friday**

MATHEMATICS P2

P2 (2½ hrs)
125 marks

Topic	Chapter
Euclidean geometry	8
Trigonometry	5
Trigonometric functions	5
Trigonometry in triangles	6
Analytical geometry	7

**10 June
Friday**

MATHEMATICAL LITERACY P2

PAPER 2 – 100 marks (2 hrs)

1.	Measurement Conversions BMI Perimeter and area Volume and Total surface area	Chapter 1 Page 16 – 29 Chapter 6 Page 164 – 179 Chapter 7 Page 184 – 187
2.	Maps and plans Scale (number and bar) Direction Interpreting maps	Chapter 5 Page 130 – 147 Chapter 10 Page 256 – 261

Additional information:

- Only study the work we covered in the textbook.
- **The notes in your workbook is VERY important!!!**
- Go through all the definitions.

Use your Examination Aid books to revise and practise!!

**13 June
Monday**

GEOGRAPHY P2

THEORY

- Climate and weather
 - o Mid-latitude cyclones
 - o Tropical cyclones
 - o Sub-tropical anti-cyclones
 - o SA Weather
 - o Travelling disturbances
 - o Valley climates
 - o Urban climates
 - o Interpreting synoptic weather maps
- Geomorphology
 - o Key Concepts
 - o Drainage basins
 - o Fluvial Landforms
 - o Fluvial processes
 - o Catchment and river management
- Settlements
 - o The study of settlements
 - o Rural settlements
 - o Site and situation
 - o Shapes
 - o Land-use (Commercial vs Subsistence Farming)
 - Internal structure
 - Issues (Land reform)
 - o Urban settlements
 - Key terms/concepts
 - Classification of settlements
 - Urban Hierarchies
 - Internal Structure
 - (Land-use Zone)

MAPWORK

- Scale
- Distance
- TB, MB and MD
- Direction
- Co-ordinates
- Map references (Topographic and Orthophoto)
- Area
- Aerial, orthophoto's (theory and interpretation including map orientation, tone, texture and shadows etc.)
- Determining the scale of an aerial photo
- Topographic maps (symbols, interpretation, calculations)
- Cross Section
- Vertical exaggeration
- Inter-visibility
- Gradient
- Landforms
- Slopes
- Contours, heights
- GIS (Gr. 10 and 11 work)
- Remote sensing

14 June
Tuesday

LIFE SCIENCE P1

- Reproduction in vertebrates
- Human reproduction
- Responding to the environment (Humans)
- Endocrine System and Homeostasis

A more detailed scope will be given in class discussions!

15 June
Wednesday

ACCOUNTING P2

- Fixed Assets
- Production Cost statements
- Budgets
- Reconciliation statements.

20 June
Monday

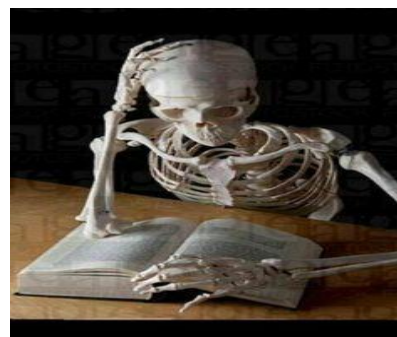
LIFE ORIENTATION

Term 1 Content

- Development of the self in society
- Careers and career choices

Term 2 Content

- Democracy and human rights
- Social and environmental responsibility



21 June
Tuesday

LIFE SCIENCE P2

- DNA: Code of Life
- Meiosis
- Genetics and inheritance

A more detailed scope will be given in class discussions!

22 June
Wednesday

AFRIKAANS P1

TYD: 2 UUR
TOTAAL: 80

Afdeling A: Leesbegrip (30)

- Woordeskat van Tema 1 tot tema 7: *Afrikaans sonder grense*, p2 tot 112
- Woordeskat - Algemene kennis

Afdeling B: Opsomming (10)

- Aantekeninge oor die opsomming (Afrikaans Handbook and Study Guide, p65 G)

Afdeling C: Taalstrukture en –konvensies (in konteks)

Vraag 3: Analiseer 'n advertensie (10)

Vraag 4: Strokiesprent of spotprent (10)

Vraag 5: Prosateks: Korrekte gebruik van taal (14)

Vraag 6: Prentjie met kort teks: Korrekte gebruik van taal (6)

Leer:

- Algemene reëls – Afrikaans Handbook and Study Guide, p6
- Klanke - Afrikaans Handbook and Study Guide, p7
- Meervoud - Afrikaans Handbook and Study Guide, p8 en 9
- Verkleinwoorde - Afrikaans Handbook and Study Guide, p10 en 11
- Trappe van vergelyking - Afrikaans Handbook and Study Guide, p 12 tot 13
- Byvoeglike naamwoorde – Afrikaans Handbook and Study Guide, p14
- Deelwoorde – aantekeninge van Graad 11.
- Bywoorde - Afrikaans Handbook and Study Guide, p 15
- Geslag - Afrikaans Handbook and Study Guide, p16
- Woordorde - Afrikaans Handbook and Study Guide, p18 (Wat is die goue reël in Afrikaans?)
- Tye - Afrikaans Handbook and Study Guide, p20 tot 30
- Voegwoorde - Afrikaans Handbook and Study Guide, p24 –27
- Negatief of ontkenkende vorm - Afrikaans Handbook and Study Guide, p28 tot 30
- Lydende en bedrywende vorm – p34
- Indirekte rede - Afrikaans Handbook and Study Guide, p 36
- Infinitief - Afrikaans Handbook and Study Guide, p 40
- Intensiewe vorms - Afrikaans Handbook and Study Guide, p49
- Samestellings - Afrikaans Handbook and Study Guide, p 50
- Algemene foute - Afrikaans Handbook and Study Guide, p52 –56
- Afkortings – Afrikaans Handbook and Study Guide, p44
- Tyd en getalle - Afrikaans Handbook and Study Guide, p45
- Kommunikasie - Afrikaans Handbook and Study Guide, p94 en 95
- Feite en menings
- Leestekens in die direkte rede
- Gevoelstaal, stereotipering en veralgemening
- Homofone en homonieme - *Afrikaans sonder grense*, p148 & 149, asook aantekeninge
- Spelling en skryfwyses (*Afrikaans sonder grense*, p 274 tot 277)
- Visuele geletterdheid (aantekeninge)
- Sinsoorte – aantekeninge
- Woordvorming – aantekeninge
- Lidwoorde – aantekeninge
- **ALLE** die Taal in konteks-oefeninge en Hersiening: **FUNKSIONELE TAALGEBRUIK**

23 June
Thursday

ENGLISH P1

PAPER 1 (70 marks)

- Comprehension - 30
- Summary - 10
- Advertising - Emotive language, Layout, Puns, Punctuation, AIDA
- Cartoons - Body Language, Attention-getting features
- Editing - Spelling rules, Punctuation rules, Sentence Structure, Active and Passive Voice, Direct and Reported Speech etc.

USE YOUR ENGLISH IN CONTEXT, ENGLISH HANDBOOK AND STUDY GUIDE AND NOTES AS RESOURCES TO STUDY.

24 June
Friday

CONSUMER STUDIES

The following topics should be studied:

TERM 1:

- Moving from an idea and marketing a product
- Choice of a suitable product:
- Factors influencing the efficient production of quality products.
- Requirements for quality products:
- Developing a Marketing plan according to the 5P marketing Strategy
- Financial feasibility
- Best sale' and 'worst sale' scenario
- Sustainable consumption of electricity and water

TERM 2:

- Financial and contractual aspects
- Taxes, interest rates and inflation
- Nutritional and food related health conditions
- Food borne diseases – **ONLY THE FOLLOWING:**
- Coronary heart disease, including high blood cholesterol, leading to arteriosclerosis
- -High blood pressure, Anaemia
- Food additives
- Food labelling
- Food-related consumer issues – GM FOODS AND ORGANIC FOODS
- Fashion and appearance in the world of work – FASHION CYCLES ETC.



GOOD LUCK

